

Grade 5-May

Each activity is designed for ONE day of Technology learning. Each of the activities should take approximately 20 minutes to complete and each of the following should be completed over 4 weeks.

You will be keeping track of the activities you have done each week on the tracking sheet found in teams. This must be filled out each week in order to receive credit for completing the activity.

You can choose the order of how you complete them.

** As you can see there are more than 4 activities you can pick the 4 you would like to do.

➤ **S1:U3:L1: Talking Safely Online (3-5)**

In this Nearpod Digital Citizenship and Literacy lesson, students investigate the difference between Internet friends and in-person friends. Students learn what type

<https://share.nearpod.com/vsph/jVv2ZzGSLu>

Click the link above, add your name and then join the lesson

➤ **S3L4: The Internet of Things (3-5)**

In this Nearpod Digital Citizenship and Literacy lesson, students define and describe key terms related to virtual systems. Students identify the pros and cons of embedding Internet connections into everyday object

<https://share.nearpod.com/vsph/HnrCtS9jMu>

Click the link above, add your name and then join the lesson

➤ **Code.org**

Continue lessons

If you need your secret word you may message MS B

HR 21	5	Course E (2019)	18	GVXCFH
HR 20	5	Course E (2019)	20	YLYVLX
HR 18	5	Course E (2019)	18	XLLRVB

➤ Photo Editing

Using an online photo editor manipulate images

Open

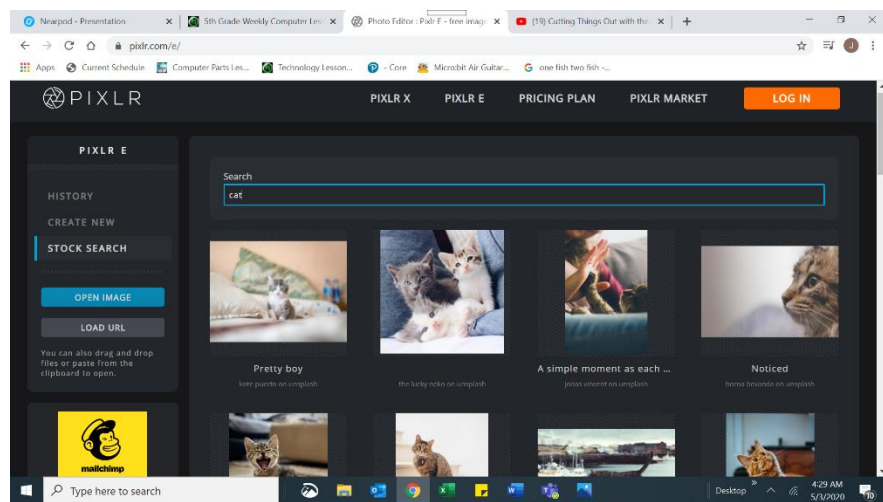
<https://pixlr.com/e/>

Watch

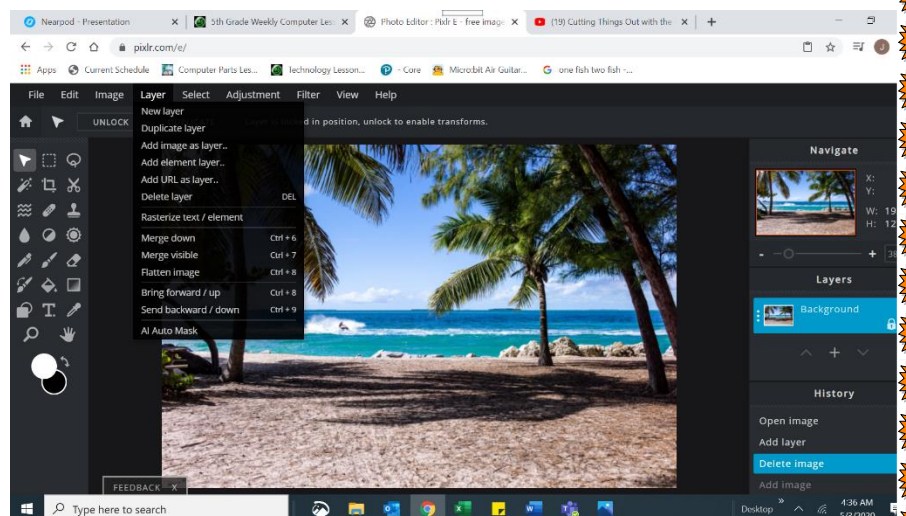
Video - <https://youtu.be/CYyc5Gk7JGw>

Do

- On the Pixlr website select stock search locate an image of a dog or cat or another animal.
- Using the methods in the video cut the background from the image and save to your laptop.
- Use the select stock tool again look for a picture of the beach or park (or other place) and open it.



- Click layer >and image as layer and located the animal picture you saved
- Try adding Text
- Bonus: What else can you do? Surprise me!
- Save
- Upload in Teams assignment page



➤ Google Earth Field trip

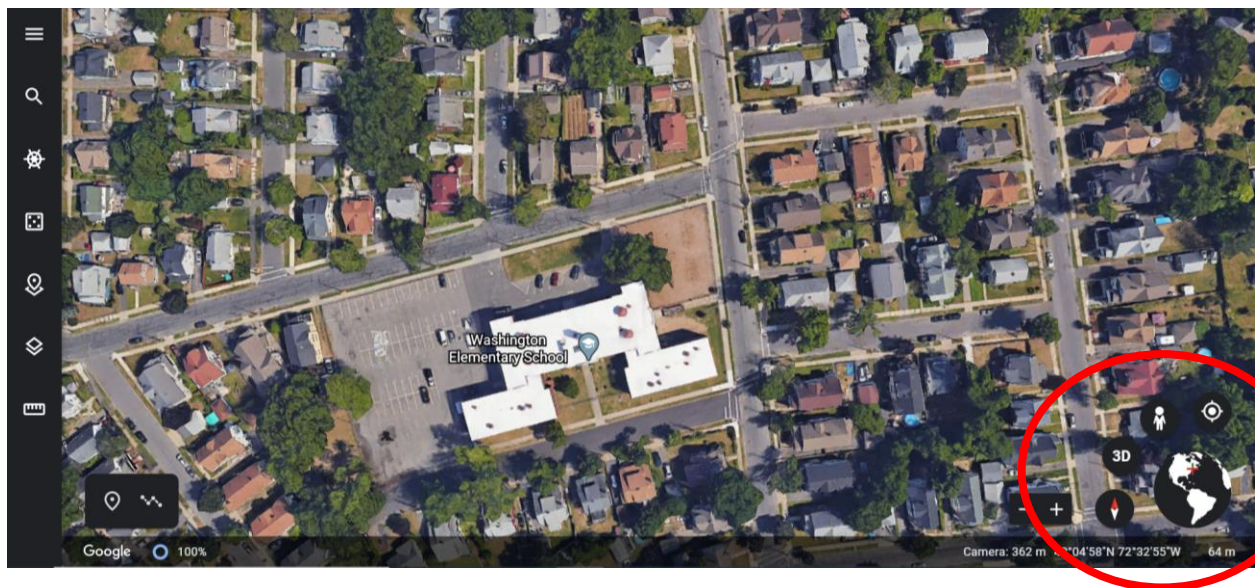
<https://www.google.com/earth/>

Click Launch Earth

Using the tools in the corner Fly to your location explore your neighborhood.

Can you find:

- Washington school
- Basketball Hall of Fame
- A city park



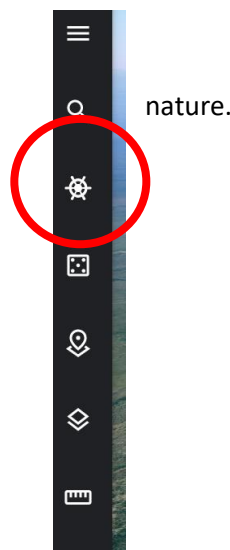
- Using the tools bars on the right side
- Select the Voyage option
- This will bring you to a virtual field trip area, select
- Choose a topic to explore.

Exit ticket : In word

List 3 things you learned

2 things you have questions about

1 thing amazed you



➤ Discovery Education

[Discovery Education Login](#)

In Teams locate the Virtual Field trip assignment

Choose your Virtual fieldtrip

Complete the exit ticket in teams

Animation Project-

[Click Here to get](#) to the website

When you get there, click on the “Tutorial” button to watch a video with directions.

Create an outdoor scene and save it. Upload it to teams to share with your classmates. (Double-click on the wall then click the symbol in the middle to upload your GIF).



Make a Comic

A “Comic” is a fun way to show what you know using characters and dialogue.

Your task is to make a Comic with AT LEAST 2 characters. Your comic is going to be a conversation between the 2 characters about what is better, a laptop or a tablet. Each character should have a strong opinion. Make the comic as many slides as you need it to be for the

characters to complete the conversation. When done click the print email option and save it to the computer and upload to teams(specials page)



Learn how

<https://www.makebeliefscomix.com/create-comix-demo/>

Create your own

<https://www.makebeliefscomix.com/Comix/>

Wacky Web Tales

<http://www.eduplace.com/tales/>

Pick a tale

Complete the tale and copy and paste into Word, Change the font style and size add some pictures to go along with it. Be creative !

Digipuzzle

<https://www.digipuzzle.net/education/index.htm>

On these pages you can find hours and hours of learning fun.

Have fun learning!